

Igniting a Love of Reading at the Elementary Level



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Daily 5: Promoting Independence



Read to Self:

- Whisper Phones
- Glasses
- Puppets
- Stuffed Animals

Other Reading Centers:

- Big Book Center
- Poetry Center
- Buddy Read

Daily 5: Independence in the Primary Grades

Centers:

(Independent or Partner)

- Listening
- Technology
- Word Work
- Writing



Jan Richardson: The Next Step in Guided Reading

Readiness/Emergent

- Name
- 40 upper/lower case letters

Early

Transitional

Fluent



- Lesson Plan templates
- Guided Reading Strategies
- Targeted Assessment
- Progress Monitoring Charts
- Guided Writing

Lori Oczkus: Interactive Think Aloud Lessons

Elite 8:

- Connect
- Predict
- Question
- Monitor/Clarify
- Infer
- Summarize
- Synthesize
- Evaluate



Vertically use to teach comprehension strategies:

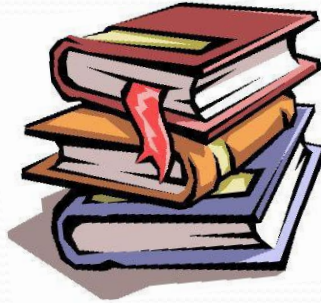
- Characters
- Language
- Posters
- Hand movement
- Props
- Songs



Why are Read Alouds important?

Give Students the opportunity to:

- Listen to a fluent reader
- Hear stories they would not be able to read on their own
- Hear rich vocabulary
- Build their background knowledge
- Hear comprehension strategies being used



Give Teachers the opportunity to:

- Model fluency
- Introduce and model comprehension strategies
- Introduce vocabulary
- Build students' background knowledge

Why use Read Alouds?

- There is much research that promotes the importance of Read Alouds.
- It is crucial to read aloud in the primary grades.
- To help these students develop a love for reading.
- To show them that reading is a priority and to model just how important it is!
- It is our duty to give them opportunities to go to places they wouldn't otherwise be able to go!



A Few of my Favorite Things...

just a few of my favorite Read Alouds

1. The Flea's Sneeze
2. This First Thanksgiving Day: A Counting Story
3. One is a Feast for a Mouse
4. Jingle Bells
5. Gingerbread Baby
6. The Gingerbread Girl
7. The First Day of Winter
8. Hap-pea All Year
9. Interrupting Chicken
10. Press Here



Make Reading Important!

Reading Logs (Teacher-kept/Independent)

Use a Reward System – Ideas:

- Keep a chart – visible & progress-tracking
- Celebrate their accomplishment (every 5/10 – earn a Star sticker & star on chart)
- School money (for each book/chapter)
- Pointer Club
- Bell Club
- Free book (donations/book swap or grants)
- Time with a Reading Buddy/Flashlight reading
- Lunch Buddies – lunch with you



One Book, One School

- One week – Christmas & Read Across America
- All Teachers in Building read the book aloud to their class
- Activities to tie the school together



Polar Express

- Movie/Hot Cocoa
- Hide a train in the cafeteria each day – kids find it
- All children make a bell necklace
- Each class does a writing response activity for the book

Additional Resources

- www.the2sisters.com
- www.janrichardsonguidedreading.com
- www.lorioczkus.com
- http://tcsldes.sharpschool.net/UserFiles/Servers/Server_981273/File/Staff%20Directory/Instructional%20Support/April%20Willard/Top%205%20Comp%20Strategies.pdf (Lori Oczkus Key points)

Resources

- Boushey, G., & Moser, J. (2006). *The daily 5*. Portland, ME: Stenhouse.
- Oczkus, L. (2009). *Interactive think-aloud lessons*. New York, NY: Scholastic.
- Oczkus, L. (2010, November). Surefire Ways to Engage Students and Improve Comprehension. Retrieved June, 2016, from [http://tcsldes.sharpschool.net/UserFiles/Servers/Server_981273/File/Staff Directory/Instructional Support/April Willard/Top 5 Comp Strategies.pdf](http://tcsldes.sharpschool.net/UserFiles/Servers/Server_981273/File/Staff%20Directory/Instructional%20Support/April%20Willard/Top%205%20Comp%20Strategies.pdf)
- Richardson, J. (2009). *The next step in guided reading*. New York, NY: Scholastic.